Teacher: Marc Belfer   Course: Prob and Stats   Period(s): 1   Week of: May 28- June 1, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday		No School- Memorial Day							
Tuesday	DA-3.2	Organize and represent data using pictographs box and whiskers, and scatter plots, bar graphs, pie charts, dot plots, histograms, time series plots, & steam and leaf plots.		ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.		Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Web 2.0 Resources- Project Based Learning _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE		Web 2.0 Resources- Project Based Learning	

Wednesday	ALL	Assess all Prob & Stats standards.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Web 2.0 Resources- Project Based Learning _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources- Project Based Learning
Thursday	DA-3.2	Organize and represent data using pictographs box and whiskers, and scatter plots, bar graphs, pie charts, dot plots, histograms, time series plots, & steam and leaf plots.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Web 2.0 Resources- Project Based Learning _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources- Project Based Learning

Friday	DA-3.2	Organize and represent data using pictographs box and whiskers, and scatter plots, bar graphs, pie charts, dot plots, histograms, time series plots, & steam and leaf plots.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Web 2.0 Resources- Project Based Learning _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources- Project Based Learning

* All plans are subject to change. Student progress will be monitored and adjustments will be made.