Teacher: Marc Belfer Course: Prob and Stats Period(s): 1 Week of: May 28- June 1, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday		No School- M	Iemorial Day		-				
Tuesday	DA-3.2	using pictogra whiskers, and bar graphs, pic plots, histogra	scatter plots,	of assignments directions as n group extende reduce number on or alternate assessments as PowerPoint No Interactive ass as vocabulary electronic game Edmodo. Proje	earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. otes, ignments such cards, ie, and	Openers: Elect Classroo 2.0 Resources- Learning Example	ronic Classroom om Activity: Web Project Based es 1–4: PE camples 1–4 with	Web 2.0 Resort Based Learning	ources- Project

	ALL	Assess all Prob & Stats	ESOL Accommodations:	Essential Question: TE	Web 2.0 Resources- Project
	ALL	standards.	Cooperative learning,	Alternative Lesson	Based Learning
		standards.	extended time for completion	Openers: Electronic Classroom	Based Learning
			of assignments, rephrase	Classroom Activity: Web	
			directions as needed, small	2.0 Resources- Project Based	
X 1				Learning	
			group extended learning, and	Examples 1–4: PE	
da			reduce number of questions on or alternate forms of	Extra Examples 1 4 with	
ne				Key Questions: TE	
Wednesday			assessments as needed.		
			PowerPoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic game, and		
			Edmodo. Project based		
			learning to ensure mastery of		
	DA 2.2	0	concepts.	Essential Question: TE	Wala 2 O Dagagana Dagagan
	DA-3.2	Organize and represent data	ESOL Accommodations:	Alternative Lesson	Web 2.0 Resources- Project
		using pictographs box and	Cooperative learning,	Openers: Electronic Classroom	Based Learning
		whiskers, and scatter plots,	extended time for completion	Classroom Activity: Web	
		bar graphs, pie charts, dot	of assignments, rephrase directions as needed, small	2.0 Resources- Project Based	
		plots, histograms, time series	1	Learning	
b		plots, & steam and leaf plots.	group extended learning, and	Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	
Thursday			reduce number of questions on or alternate forms of		
			assessments as needed.		
			PowerPoint Notes,		
			,		
			Interactive assignments such		
			as vocabulary cards, electronic game, and		
			Edmodo. Project based		
			learning to ensure mastery of		
			concepts.		

Friday	DA-3.2	Organize and represent data using pictographs box and whiskers, and scatter plots, bar graphs, pie charts, dot plots, histograms, time series plots, & steam and leaf plots.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Web 2.0 Resources- Project Based LearningExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Web 2.0 Resources- Project Based Learning
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^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.